

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:

Did you carry forward an underspend from 2020-21 academic year into the current academic year (2021/2022)? Yes

Total amount carried forward from 2020/2021	£ 3,861.19
+ Total amount for this academic year 2021/2022	£ 17,120.00
= Total to be spent by 31st July 2022	£ 20,981.19

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022		Total fund allocated: £20,981.19	Date Updated: 26 th July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £4563.5
Intent	Implementation		Impact	21.75%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4563.50	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To instil basic healthy lifestyle choices in children and their families to promote healthy choices for now as well as for the future including helping tackle obesity increases as sympathetically as possible through more PA opportunities.	Families will be encouraged to travel to school via a more active route more frequently. WOW Living streets walk to school initiative rewards children with a badge.	N/A	Children are proud of themselves if they have come to school in an active way. Children wear their WOW badges with pride and can talk about how they achieved them. Children can speak about various ways that they can be healthy, how being active can contribute to a healthy lifestyle and why it is important to be healthy.	To support the longevity of WOW we will provide a longer term target e.g. class raffle for each half term, children entered each time they are active every day for a week – sporty/active prize available.
Physical Activity ideas/shake breaks etc. – especially important on non PE days.	List of useful ideas put together with staff consultation and emailed to all. Ask for additions/new ideas from staff at a couple of points throughout the year and update the list. PE coach has installed 'movement break' dip boxes in each classroom' for children and staff to access for quick movement break ideas.	N/A	The impact of this has been that children are more active and less sedentary throughout the day. Teachers have reported that children concentrate better after and active break and during pupil voice children have said that they "concentrate better after I get the wiggles out".	Monitor with soft touches, e.g. drop ins and pupil voice. Use pupil voice to gather other ideas to keep it fresh and engaging and ensure that we are following the children's interests.

To increase levels of physical activity during lunch time breaks to include a range of activities in different zones on our school playground and improve provision in outdoor area (Elements of this target are carried over from last year due to COVID restrictions.)	We employed a lunch time play worker to facilitate physical activity at lunch time and look at ways to build their portfolio of professional development including links with neighbouring Infant schools. PE coach will be available to support children, Playworker and Lunchtime supervisor with support to set up and facilitate opportunities for children to partake in games, activities and skill development. Teaching staff will inform play worker and PE coach if there are children to target for Physical activity or to support skill development from PE lessons (target intervention) as well as our play worker being aware of more-able children in particular PA areas. PE lead and PE coach attended PE conference 'Making Every Minute Count' where we explored how we could improve our lunch and playtime provision further, maximising levels of PA, enjoyment of sport and refining skills and knowledge from PE curriculum. PE Lead and PE coach also attended online training from 'Primary PE Planning' where we explored how to maximise learning within our PE lessons as well as how to adapt lessons to enable access for all.	50% Lunchtime play worker: £1734.50 20% of PE coach: £2439 PE conference: £350 Primary PE Planning: £40	The impact of this has been fantastic! When carrying out learning walks, the PE lead has witnessed huge amounts of activity, engagement and focus on different sports and activities. Lunch time staff target and support children as requested to support the development of fundamental skills, participation in team games and challenge those excelling in different areas. During pupil voice, children have spoken very fondly about their lunchtime provision, describing how they eat their lunch much quicker now so they can carry on playing outside! Staff voice has demonstrated the adaptations outlined on lesson plans enables all children to access PE curriculum and make progress.	As we have a changeover of staff from September, the focus will be on coaching new staff to ensure a gentle and successful transition.
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Opportunities to promote physical activity, enjoyment and wellbeing within our school families at the start and end of the school day.	The Trim Trail obstacle course at the very front of school is available for families to use at the beginning and end of the school day. Each year group also has an allocated day of the week to use it during the school day. If COVID restrictions ease, we will be able to be more flexible with this and provide access to our outdoor gym equipment too.	N/A	As COVID restrictions eased we were able to open up our facilities as desired. Many families use trim trail and outdoor gym equipment daily, both before and after school – there are often families still on the gym equipment at 5pm! This all contributes to the desired 180 minutes of activity daily that children are expected to do to be healthy.	Continue to offer the provision and support active and healthy lifestyles of our families at school.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				£7141.19
Intent	Implementation		Impact	34.04%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7141.19	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the range of sporting opportunities within the PE curriculum.	PE equipment to support the delivery of the PE curriculum. To use the skills and knowledge of a PE Coach to rejuvenate the curriculum opportunities across all year groups. We celebrated the end of the year with a whole school 'colour run', demonstrating another way which children can be active, enjoy themselves and improve wellbeing.	Equipment order: £4012.41 20% of PE coach: £2439 Colour run: £204.32	Staff voice has reported that the new curriculum is well organised, engaging and varied. They feel that children are exposed to a wide range of sports and skills and are making excellent progress as a result. Feedback from Pupil and Staff voice reported that the event was incredibly popular and encouraged physical activity amongst even less active individuals.	PE lead to monitor teaching and data regularly to ensure that this continues. The colour run will become an annual event and we would like to increase the capacity to include parents and family members.

To provide children with equipment and resources to practise, develop and master skills in their independent active time.	PE coach and PE lead will audit equipment and purchase items needed to support children to practise and develop their skills.	Equipment order as above.	PE equipment is well organised and fit for purpose to support our curriculum. Staff are able to easily deliver our curriculum. The impact is that children are being exposed to our incredible new curriculum and are developing, and making progress in excellent range of skills.	-Monitor resources and organisation. -Create a reporting system so resources can easily be replaced if necessary. -Gather staff and pupil voice regularly to ensure the curriculum continues to be delivered correctly and all are enthused and making progress.
To continue to promote active and healthy lifestyle amongst the school community.	WOW travel tracker to encourage active lifestyle amongst children and their families. Weekly and holiday active challenges on Seesaw and Newsletter. Active equipment in school grounds for families to use before and after school. We had a visit from an Olympic Swimmer in partnership with Sports 4 schools. She led a whole school circuit training session and an incredibly inspirational assembly about her journey. The children collected sponsorship money from family and friends for participation in the circuit training session.	Free PE coach: as above Free £210.46	From pupil voice that has been collected throughout the year, it is clear that children, and their families, are more active outside of school. Pupils were extremely receptive to the athlete visit. They spoke positively about how they now wanted to go swimming, understood how they needed to work hard if they wanted to be successful.	To support the longevity of WOW we will provide a longer term target e.g. class raffle for each half term, children entered each time they are active every day for a week – sporty/active prize available. To continue to support home learning with topical, competitive ideas for the whole family, including continuing to offer access to our sports equipment. Next year we would like to apply again for another athlete to come to school and expose children to a different kind of sport to inspire them further.
To gain AfPE quality mark award.	PE Lead and PE coach audited PESSPA on offer at Woodlands and identified areas of development. Improvements were rolled out across curriculum and non-curriculum based provision. PE lead and PE coach attended online training for how best to	£275	We were successful in gaining AfPE Quality Mark with Distinction.	Ensure that we continue to offer the same level of provision within our PE curriculum and non-curriculum opportunities to enable us to continue to be awarded the Quality Mark.

	present evidence for the award. AfPE moderator attended school to moderate our evidence.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				£2664
Intent	Implementation		Impact	12.7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2664	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff will be upskilled and confidently able to plan and teach a progression of lessons to their year group across a variety of areas of PE after professional development coaching opportunities from our PE coach.	PE coach will teach alongside teachers to upskill and increase confidence of teachers in teaching PE. Teachers will be coached through a half terms program of lessons that are linked both to the PE objectives for their year group but also the over-arching curriculum themes for that half term.	20% of PE coach: £2439	The impact on teacher's confidence and subject knowledge has been enormous. When comparing audits of staff skills and staff questionnaires conducted 18 months apart, confidence and subject knowledge has improved noticeably.	PE lead to continue to monitor the confidence and subject knowledge of staff alongside monitoring the delivery of PE through pupil and staff voice and informal learning walks. Also support staff new to school or year groups with the delivery of PE and subject knowledge.
New staff members to be trained in outdoor learning to enable them to deliver 'Forest School' style outdoor learning confidently and competently.	We had 3 new members of staff this year who completed 'Muddy Puddle Training' to enable them to confidently facilitate outdoor learning in our local woods.	£225	The impact of this has been that teacher's confidence and subject knowledge of improved, enabling many children to access excellent outdoor learning provision on a fortnightly basis throughout the year.	We will continue to use this to train new members of staff as they arrive at our school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Percentage of total
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				allocation:
				£2439
Intent	Implementation		Impact	11.62%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2439	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of sports and activities offered to our children.	Ensure that pupil voice is paramount to the clubs on offer at Woodlands. Look for opportunities where there are contact sports not included in our curriculum that we believe our pupils can benefit from via coaching. Irradiate barriers between boys vs girls in contact sports. PE coach will support, develop and lead on an enhanced and rejuvenated PE curriculum across the school ensuring that all children have the opportunity to develop and master a range of skills and participate in a wide range of sports.	20% of PE coach: £2439	The impact of consulting children and considering their interests with regards to planning clubs and PE curriculum is that children are more engaged and participation and attendance is higher. It has also supported closing barriers between girls and boys in contact sport. This is supported by PE lead learning walks and staff feedback to PE lead. We have used the knowledge and skills from our SUPET to support the growth of our PE curriculum and enhancing our before school sports clubs. Pupil voice, staff voice and PE lead learning walks have shown that the enhancement of our PE curriculum has helped children to develop and master skills in a wide range of sport whilst enjoying sport and being increasingly active.	To continue to support new teachers and staff with delivering PE curriculum, lunchtime and before and after school clubs. PE lead to monitor barriers between boys and girls with support of teaching staff and address as required.

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				£4173.50
Intent	Implementation		Impact	19.89%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4173.50	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in a range of competitive sport during lunch time.	A lunchtime play worker is employed to facilitate participation in competitive sport across KS1 to develop technique, offer a range of PA activities and celebrate PA achievements within fitness and technique. Along with our new PE coach, the lunch time play worker will coach, and support LTS to upskill their knowledge and skills to be able to have a wider impact across the school.	50% Lunchtime play worker: £1734.50	Children will speak fondly about their physical activity experience. The play worker will work with a wide range of children to promote a love of physical activity and develop associated skills. Children will participate in a range of competitive sports.	To continue to support new teachers and staff with delivering PE curriculum, lunchtime and before and after school clubs. Conduct regular learning walks and gather staff and pupil voice to ensure that we are sustaining our progress and that high staff confidence and subject knowledge continues. Offer support to all staff as required.
Introduce before school clubs that will compliment and extend the provision provided by after school clubs from by outside providers offer the opportunity for children to participate in a range of competitive sports.	Our new PE coach will be offering before school clubs on Mondays and Tuesdays. There will be a different focus on the Monday and Tuesday and this will change each half term.	20% of PE coach: £2439	Children will have the opportunity to participate in and will develop skills associated with a huge variety of competitive sports. Children will develop a love for competitive sport, and enjoy participating in new sports too.	To continue to offer this provision in some form after our PE coach leaves.

Signed off by					
Headteacher:	T. Wood	Subject Leader:	J. McGrath	Governor:	M. Laurent
Date:	26.7.22	Date:	26.7.22	Date:	26.7.22