

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over for 2021/22	£3861.19
Total amount allocated for 2021/22	£17,120.00 (£20,981.19 including the £3861.19 carried over)
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,200
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17,200

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	N/A%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A%

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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 17,200	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 6.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To instill a love of physical activity so that children are naturally more active in their everyday lives; - To promote basic healthy lifestyle choices within our pupils and their families to improve the health of our school community.	We will host a walk to school week in Summer 1. Bike/scooter storage will be provided all year round to promote active travel to school.	£ N/A	Throughout our Walk To School Week children generally travelled to school in a more active way at the end of the week compared to the beginning according to feedback from children when casting their vote each day but also the pupil voice gathered showed that children were encouraging parents to travel in a more active way, park further away from school etc.	A half termly Walk to School Week where the class with the most active journeys win a prize or go into a raffle to win a sporty prize.
	Outdoor Gym equipment (that we had installed 2 years ago using Sport Premium funding) is accessible before school. The school field is accessible to parents and children to enable Physical Activity after school.	N/A but we are carrying funding over to the next academic year to enhance this further.	The outdoor equipment is very popular amongst our families, before school and can often get crowded as a result! Our current equipment is also accessible during movement/wellbeing breaks and continuous provision and is	To provide another area of outdoor equipment at the very front of school to enhance the school field and provision currently accessible to families after school. We are carrying forward a significant proportion of our Sport Premium funding

			always a popular choice amongst pupils.	for this academic year to hopefully enable us to fulfil this in Autumn 2023.
	Children will be offered movement/wellbeing breaks within lesson time, PA and SS is promoted at play/lunch times. We employ a Lunchtime Playworker to provide an enhanced provision at lunchtime, promoting opportunity for Physical Activity, School Sports and consolidation/support/challenge relating to PE curriculum coverage.	£799 (25% of £3196) – Lunchtime Playworker Salary	Pupil voice shows that children feel very active throughout our school day and that they have opportunity to engage in a variety of PA and SS outside of PE lessons. Staff feedback is that children are more active and engaged at lunchtime in particular and are observed participating in a variety of Physical Activity and competitive sporting scenarios such as cricket, football, basketball.	Further training of other lunchtime supervisors to enhance provision on the days when our LTPW doesn't work. Discuss the possibility of the sports leaders from local secondary school coming over periodically to further enhance PA and SS in particular.
	Lifewise – 12 month subscription purchased to enhance our collective worship/whole school assemblies and promote healthy lifestyle choices.	£399	Pupil voice shows that children can talk about healthy lifestyle choice they can make in an age appropriate manner.	To fully plan into our overall Collective Worship offerings to maximize impact and challenge the thinking of our children further.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

- To provide children with the opportunity to practise, develop and master skills in the independent active time and outside of PE curriculum time.	Lunchtime playworker to set up a range of activities to access at lunchtime. Children will have the opportunity to participate in competitive opportunities as well as practicing, developing and mastering skills such as gymnastics, dance in addition to participating in competitive sports. Also a new CD player will be purchased to support dance and other PA in independent activity time. Morning PE club by staff where fundamental skills such as balancing and agility will be offered to EYFS and KS1. PE lead subject leader time to organise and distribute equipment to facilitate independent activity outside of curriculum PE.	£888.99 (including £799 (25% of £3196) – Lunchtime Playworker Salary)	Lunchtime Playworker was trained under our PE coach last year (last years sport premium was utilized to employ the PE coach and enhance the profile of PESSPA) and has continued to provide opportunities for children to practise, develop and master skills in their independent active time. Recent pupil voice has demonstrated that children feel that they have the chance to participate in a wide variety of PA. Staff voice demonstrated that newly organized equipment has meant they find it much easier to facilitate PA and that children are accessing and using a much wider range of resources.	Gain further pupil voice to see which equipment is the most popular, what children would like more opportunity to explore to make sure that we are following their interests. Use SP to support staff with training and/or purchase equipment if necessary. Offer other opportunities for children to practice, develop and master skills before and after school and the space to do it e.g. the field.
To continue to promote active and healthy lifestyle amongst the school community.	Provide access to active equipment in school grounds (sustained from last year).	£N/A	The outdoor equipment is very popular amongst our families, before school and can often get crowded as a result! Our current equipment is also accessible during movement/wellbeing breaks and continuous provision and is always a popular choice amongst pupils.	Use SP carried over and next year's funding to provide a safe and useable trim trail at the front of school to master fundamental skills such as throwing, co-ordination, catching.

	Walk to school week to promote simple ways to increase activity.	£N/A – (subject leader time)	Throughout our Walk To School Week children generally travelled to school in a more active way at the end of the week compared to the beginning according to feedback from children when casting their vote each day but also the pupil voice gathered showed that children were encouraging parents to travel in a more active way, park further away from school etc.	A half termly Walk to School Week where the class with the most active journeys win a prize or go into a raffle to win a sporty prize.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to ensure our children are provided with a broad, high quality PE curriculum from knowledgeable teachers.	With our last allocation of funding we utilized a portion of the funding to employ a fantastic PE coach to help redesign our curriculum and coach and support staff with their confidence, skill set and subject knowledge. This year our focus will be on the maintenance of this and sustaining the incredible provision/curriculum offered. We will do this through close monitoring of the curriculum we are providing as a school (pupil/staff voice and learning	£N/A (Subject leader time)	Pupil voice gathered shows that children really enjoy curriculum PE lessons, enjoy the range of sports, the challenge and the skills taught by our staff. Learning walks highlighted excellent provision, engaged children and a huge variety of knowledge and skill. Staff voice has shown a growth in staff confidence, knowledge and skill throughout the year and in their current cohorts.	Join SSP and encourage staff to take up CPD opportunities provided. Staff voice/questionnaire to gauge skills/knowledge/confidence in new year groups/ staff new to school. Handover to next subject leader to ensure that our strengths can be maintained.

	walks), providing staff with support and feedback as required, especially ECTs or those new to school/year groups.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4.64%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer children the opportunity to explore a wide range of sports and physical activities both within and out of school time.	PE morning club to be offered to explore and refine a range of basic fundamental skills. After school clubs offered for dance, gymnastics and football by outside agencies at a cost to parents. Lunchtime playworker to facilitate a range of sports and activities such as cricket, basketball, hockey, football, tennis, dance, hoola hooping, skipping and basic skills such as throwing and catching at lunch time.	£799 (25% of £3196) – Lunchtime Playworker Salary	From the pupils that came it was incredibly positive and all stayed for the duration of the club. After school clubs are well attended and we have long term attendees. Pupil voice and parent voice demonstrates a lot of positivity and passion around clubs offered after school. Pupil and staff voice has demonstrated a lot of positivity surrounding the variety of sports and activities that children access at lunchtime.	Could we offer other PE clubs especially in the morning? Could either be in house or external providers. If we join SSP could we use for extra training for Lunchtime staff to further our offerings?

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.64%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer children a range of opportunities to participate in competitive sports in a range of situations e.g. team games, team races, individual situations.	- Lunchtime playworker to facilitate a range of competitive sports such as cricket, basketball, hockey, football, tennis at lunch time. - PE coach did a comprehensive handed over from last year after completely overhauling our lunch time provision.	£799 (25% of £3196) – Lunchtime Playworker Salary	Pupils have spoken very highly of the provision and the variety of competitive opportunities offered at lunchtime. Through learning walks and staff voice, there have been some very positive observations of our provision at lunch times and the opportunities provided. Parents have fed back to staff positive things that their children have recalled to them about our provision.	Inter-school competitions with other EYFS/KS1 settings through SSP. Could also utilize SSP for extra CPD for other Lunchtime Supervisors to enhance this provision further.
	To make links with our local secondary school to utilize their facilities for KS1 sports day and their sports leaders to facilitate races.	£N/A	Parent, teacher and pupil voice on this event was incredibly popular and especially due to the different location.	Make other links with the local secondary school and utilize pupils (sports leaders) and even explore whether staff could support/coach us to develop our sporting opportunities.

	- To offer a PE morning club to EYFS and KS1 to offer more in house competitive opportunities in a variety of	£N/A as parents paid £3 per 45 minute session and staff were given TOIL.	From the pupils that came, it was incredibly popular and they thoroughly enjoyed it but it wasn't overly popular with parents – could this have been due to cost?	To make this more sustainable could we invite other external providers to offer other clubs – especially in the morning? E.g. tennis/cricket/gold/hockey etc. Could subsidise with SP to entice more numbers.
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Additional Notes

The annual salary for our Lunchtime Playworker was £3196. This has been split equally between Key Indicators 1, 2, 4 and 5 with each receiving £799 (25% of 3196). This has been indicated in the 'funding allocated' column of each of these indicators.

We are carrying over £13515.01. We have already allocated this to improve the outside provision offered to children both within and outside of school hours. This will fit with Key Indicators 1, 2 and 4 as it will increase the range of activities on offer, raise the profile of Physical Activity within school and offer further opportunity for all pupils to engage in regular Physical Activity.

Signed off by	
Head Teacher:	<i>Anthony Waters</i>
Date:	18.7.23
Subject Leader:	<i>J. McGrath</i>
Date:	18.7.23
Governor:	<i>Lucy Wright</i>
Date:	18.7.23