



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Hosted a walk to school week in Summer 1. Bike/scooter storage will be provided all year round to promote active travel to school.	Throughout our Walk To School Week children generally travelled to school in a more active way at the end of the week compared to the beginning according to feedback from children when casting their vote each day but also the pupil voice gathered showed that children were encouraging parents to travel in a more active way, park further away from school etc.	
Outdoor Gym equipment (that we had installed 2 years ago using Sport Premium funding) is accessible before school. The school field is accessible to parents and children to enable Physical Activity after school. Ongoing plans to enhance space further with usable trim trail.	The outdoor equipment is very popular amongst our families, before school and can often get crowded as a result! Our current equipment is also accessible during movement/wellbeing breaks and continuous provision and is always a popular choice amongst parents.	To provide another area of outdoor equipment at the very front of school to enhance the school field and provision currently accessible to families after school. We are carrying forward a significant proportion of our Sport Premium funding for this academic year to hopefully enable us to fulfil this in Autumn 2023.
Employ a lunchtime playworker to provide an enhanced provision at lunchtimes for our children. Lunchtime playworker to set up a range of activities to access at lunchtime. Children will have the opportunity to participate in competitive opportunities as well as practicing, developing and mastering skills such as gymnastics, dance in addition to	Children offered movement/wellbeing breaks within lesson time. Physical activity is promoted at play/lunch times with the playworker who provides opportunity for Physical Activity, School Sports and consolidation/support/ challenge relating to PE curriculum coverage. Our younger children have benefitted from the support	Lunchtime Playworker was trained under our PE coach last year (last years sport premium was utilized to employ the PE coach and enhance the profile of PESSPA) and has continued to provide opportunities for children to practise, develop and master skills in their independent active time.

participating in competitive sports.	in learning how to engage in physical play. Pupil voice has demonstrated that children feel that they have the chance to participate in a wide variety of PA. A range of competitive sports such as cricket, basketball, hockey, football, tennis at lunch time.	
Lifewise – 12 month subscription purchased to enhance our collective worship/whole school assemblies and promote healthy lifestyle choices.	Pupil voice shows that children can talk about healthy lifestyle choice they can make in an age appropriate manner.	

Key priorities and Planning – 2023-24

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide CPD for teachers.	ECT / Class teachers Children receiving PE teaching at Woodlands.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Staff will have refreshed subject knowledge and confidence to deliver our high quality PE curriculum. Staff encouraged to feedback to all staff in staff meetings after their CPD to maximize impact and sustainability beyond the current year.	SSP membership fee covers the cost of the CPD - £1885 Training within school and within PE sessions.
Provide experiences for pupils to engage in competition across the borough.	Pupils and staff Parents	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: increased participation in competitive sport.	Year 1 and Year 2 children engage in competition with other schools. Potential to build links with other schools and develop our own inter-school competitions.	SSP membership fee covers the cost - £1885
Increase the opportunity for pupils to access high quality Physical Activity (PA) at lunch times and playtimes	Lunch time supervisors. Children accessing provision at lunchtimes.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Children will access and engage with a wide variety of sports (Send 4 LTS on training to insure that even if there is a change to team members, changes to provision can continue long-term. Also, LTS to pass on notes/findings from CPD to other staff to improve provision at playtime.)	Salary for lunchtime playworker - £3196 SSP membership fee covers the LTS training. SP can be used to pay for cover here as required.

		Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		
Increase opportunities for our children to engage with competitive sport.	KS1 children (we are an Infant School)	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children in KS1 have the opportunity to access to a variety of between school competitions e.g. cheerleading, infant agility, football, dance and speed stacking. Many children will have the opportunity to represent our school in different sports and develop a love for competitive sport.	SSP membership fee covers entry for 1 class to cheerleading coaching/comp entry. Extra payment for second class to access cheerleading coaching. £160 Most transport is included in SSP membership. If any other cost is incurred SP can be used. Likewise if staff need to be covered to accompany children, SP can be used to fund.
Install a safe, functional trim trail at the front of school for families to access before and after school in addition to timetabled use by children within school hours.	All children at Woodlands and their families.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Inclusivity - All children able to access on a regular basis. Improvements to physical development (enhance Motor Skills, improves strength and fitness, boosts coordination and balance). Improvements to pupils mental and cognitive development (encourages Problem-Solving, stimulates creativity and reduces stress) Improved social development by	Cost to install trim trail - £18,485

			providing pupils with opportunities for teamwork, communication and building confidence.	
Purchasing of new equipment for effective delivery of PE curriculum (e.g. basketball hoops) Purchasing of new equipment to improve children's gross motor skills in the Foundation Stage. Equipment for lunchtimes purchased to enhance offer on main playground and to provide additional area at lunchtimes for physical activity. All children have equipment.	All children from Nursery to Year 2	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Enhanced Muscle Strength and Coordination Improved Motor Planning Better Balance and Stability Improving cognitive functions such as memory, attention, and problem-solving skills. Develop better focus and concentration, which can translate to better performance in academic activities. All children have playtime equipment available and a good range of equipment. 100% of children using equipment / sporting activities during PE lessons.	<i>Total Resources cost - £6932</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Completion of trim trail which incorporates climbing structures, at front of school for all children in school to access, enhancing physical, social, mental and cognitive development.	Project was completed towards end of 23-24 academic year. Impact to be seen in following academic year. Expected impact: Physical Development • Enhance Motor Skills • Improves Strength and Fitness • Boosts Coordination and Balance Mental and Cognitive Development • Encourages Problem-Solving • Stimulates Creativity • Reduces Stress Social Development • Promotes Teamwork • Enhances Communication Skills • Builds Confidence Additional Benefits • Encourages Outdoor Play • Provides Inclusive Play	
Increased opportunities for face to face competitions for pupils, via membership to South Solihull Sports Partnership.	• All Year 1 children benefitted from Cheerleading sessions delivered by a trained professional. • Children attended competition and competed against 11 local schools • Teachers received CPD on cheerleading / dance. • Subject leader training provided.	
Enhanced Foundation Stage with additional resources to support development of Gross Motor skills (e.g. tricycles, balance bikes, large building equipment, balance boards, giant	• Enhanced Muscle Strength and Coordination • Improved Motor Planning • Better Balance and Stability	

construction, tunnels, portable resources: balls, hoops, jump ropes)	• Improving cognitive functions such as memory, attention, and problem-solving skills. • Better focus and concentration, which supports better performance in academic activities. • Reduction of the risk of obesity / improving cardiovascular health. • Boosted Confidence and Self-Esteem • Improved Social Skills • Provides pupils with stress Relief	
Deployment of a playworker to enhance the levels of physical activity in school at lunchtimes.	• More pupils meeting daily activity goal • Younger children of the school are being taught how to play. • Group play facilitated, leading to development of social and communication skills. • Lunchtimes well-resourced and more structured • Other lunchtime supervisors supported with creating more active lunchtimes • Improved behaviour at lunchtimes • Able to offer additional areas in school to access physical activities at lunchtimes.	
Equipment for lunchtimes purchased to enhance offer on main playground and to provide additional area at lunchtimes for physical activity. All children have equipment.	• All children have playtime equipment available and a good range of equipment.	
Purchasing of new equipment for effective delivery of PE curriculum (e.g. basketball hoops)	• 100% of children using equipment / sporting activities during PE lessons. • Pupils more active. More engagement in lessons. • P.E curriculum taught more effectively.	

Swimming Data – not applicable to Woodlands

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? N/A	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? N/A	%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? N/A	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? N/A	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? N/A	Yes/No	

Signed off by:

Head Teacher:	<i>Anthony Waters</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jessica McGrath</i>
Governor:	<i>Lucy Wright</i>
Date:	22/07/24